

“Teaching for Educational Equity Seminar” at the Center for Intercultural Teaching and Learning

July 20 – 24, 2009 *K-12 teachers and higher education faculty practicing critical reflection focused on assumptions, expectations and habits to increase student achievement*

When we talk about that which will sustain and nurture our spiritual growth as a people, we must once again talk about the importance of community. For one of the most vital ways that we sustain ourselves is by building communities of resistance, places where we know we are not alone.

-bell hooks

What is the Teaching for Educational Equity Seminar?

The Center for Intercultural Teaching and Learning (CITL) at Goshen College will host a 5-day residential seminar for ***K-12 teachers and higher education faculty*** where participants are supported to critically reflect and learn more about the process of teaching for transformation toward equitable schools and classrooms. It is designed to connect participants to their own experiences and the experiences of others in teaching and taking leadership for educational equity.

To seriously address issues of educational equity requires that we depart from business as usual. This seminar provides the precious time and space for participants to critically reflect upon what it means to engage in equity work in her/his local context in a thoughtful and proactive manner.

What will I learn at the Teaching for Educational Equity Seminar?

Participants will learn and apply the following skills aimed at equitable outcomes for all students:

- Analyzing curriculum and pedagogy to enhance instructional delivery
- Assembling resources – articles, websites, and other media – for your personal growth and professional work that help identify and confront inequitable practices in your school context
- Gaining or expanding understanding of the role of emotional intelligence and the process of emotional release and healing in transforming attitudes and beliefs
- Building community both across differences and among affinity groups
- Developing the necessary personal awareness required to effectively teach/lead for educational equity
- Engaging, sustaining and deepening the capacity to build relational trust and alliances across and within race, class, gender, role and other forms of difference for the purpose of identifying and eliminating inequitable practices and policies in educational settings

Consider attending this seminar if you are:

- ◆ willing to address equity issues on a personal as well as an intellectual level
- ◆ concerned about how race, class, gender and other forms of bias affect the process of school change, teaching, learning and achievement
- ◆ looking for a high leverage strategic opportunity to reflect, share and learn with colleagues about teaching explicitly toward achievement and equity goals in schools

What are the topics that will be covered in the TFEE Seminar?

Teaching for Equity will be examined through topics that include:

- ◆ School Transformation
- ◆ Teaching and Learning
- ◆ Building Understanding of Historical Inequity
- ◆ Recognizing and Working with Issues of Equity and Emotional Support

What will a participant walk away with?

As a participant, you will leave with:

- ◆ A Resource book combining resources we have provided and resources you have assembled
- ◆ An analysis of curriculum, and teaching methods that promotes closing the achievement gap
- ◆ A plan for developing a network of support to sustain transformative practices
- ◆ Increased self-awareness and knowledge about issues of systemic oppression
- ◆ Skills to facilitate teaching and learning
- ◆ Strategies for engaging in deeper dialogue about instructional practices, student achievement and equity.

Dates, Location, and Cost

This 5-day seminar will be held July 20 – 24, 2009 on the campus of **Goshen College**, Goshen, Indiana. Your host is the **Center for Intercultural Teaching and Learning (CITL)**.

The cost is \$1250 for suite-style accommodations (shared common area with private bedroom). This includes seminar costs, lodging, food, Recreation/Fitness Center on campus and materials for the 5 days. Graduate credit is available through Goshen College for an additional fee.

For more information contact:

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To register for this event, please visit

http://citl.goshen.edu/curriculum/CITL_Summer_Seminars

by June 15, 2009.